

**GEHLEN
CATHOLIC
HIGH SCHOOL**



127 Years of Excellence in
Education

**COURSE
DESCRIPTION BOOK
2009-2010**

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GEHLEN CATHOLIC SCHOOLS

MISSION STATEMENT

GEHLEN CATHOLIC SCHOOL
STRIVES TO
PROMOTE AN OPENNESS TO GOD,
TO PROVIDE A QUALITY EDUCATION,
AND
TO INSTILL CATHOLIC VALUES
IN A
CARING
CHALLENGING,
AND
PRAYERFUL
ENVIRONMENT.

INTRODUCTION

This Course Description Booklet/Curriculum Guide will provide information on the education program offered by Gehlen Catholic High School. A Catholic, four year, liberal arts program, including preparation for post high school education or employment can be developed using this guide. Specific course selections also allow students to pursue special interests. Begin the registration process by completing the following steps:

1. With your parents, study this guide carefully.
2. Complete the 4 Year Plan on page 13. (Fill in past, current, and projected course selections on the four year plan. Pay special attention to the requirements for graduation from Gehlen Catholic High School, as well as the entrance requirements for colleges and universities for which you might be interested.)
3. Meet with your advisor to review choices and complete registration sheet.
4. Obtain necessary signatures (those of parents, teachers, and advisors).
5. Return completed registration sheet to the main office by the due date stated on the registration sheet.

Faculty, administration, and guidance department personnel will be available to discuss and assist students and parents in making course selections which will meet student needs. With the exception of state and local requirements, final decisions regarding curriculum choices are left with students and their parents. Prayers and best wishes for a successful 2009/2010 school year.

Mr. Jeff Alesch
7-12 Principal



I Have a Plan Iowa.gov

Name: _____

Portfolio Name: _____

Portfolio Password: _____

Why Iowa Choices?

Senate File (SF) 2216 requires Iowa schools to work with students enrolled in 8th grade to develop a core curriculum plan that, at a minimum, guides the student toward the goal of successfully completing the Iowa Core Curriculum. The legislation also states that beginning in July 1, 2008, each student enrolled in grade 8 shall develop a core curriculum plan to complete the core curriculum by the time they graduate from high school.

The plan shall include:

- Career options
- Coursework needed in grades 9-12 to support the student's postsecondary education and career options.
- A timeline for each student to complete all components of the state-designated career information and decision-making system before graduation.
- The student's parent or guardian shall sign the core curriculum plan and the signed plan included in the student's cumulative record.

The school district board shall report annually to the students in grade 9-12, and the parent/guardian, the student's progress toward meeting these goals:

- Completing the Iowa Core Curriculum
- Completing the Iowa minimum graduation requirements (four years of English/Language arts, three years of mathematics, three years of science and three years of social studies).

The state components pertinent to the 8th grade plan include the following:

- Interest inventory or interest assessment.
- Career options (list of possible careers by cluster).

- Career options research or career information about career options.
- Course plan to support career options.
- Approval form with parent approval.
- Summary of components within student portfolio.

Choices is Iowa's state-wide career information and decision making system, designated by the Iowa Department of Education. Choices, a tool for helping you determine a career and educational path to accomplish your goals, is provided by the Iowa College Student Aid Commission. **For more information, please call 877-272-4456 or you can access the Iowa Choices website by going to either one of the following urls: www.ihaveaplaniowa.gov or www.collegeplanning.org/iowachoice.**

I HAVE a PLAN. Do You?

Whoever you want to be...

Whatever you want to do...

Wherever you want to go...

You need a plan to make it happen!

Iowa Choices can help!

www.collegeplanning.org/iowachoice



The Occupational Outlook Handbook (OOH) is also available at www.bls.gov/OCO. as an alternate source for information.

REQUIREMENTS FOR GRADUATION

Students are required to register for at least **SIX (6) ACADEMIC COURSES** per semester plus a physical education class regardless of units already accumulated. *When warranted, seven (7) academic courses might be recommended.* One English class and one Theology class must be taken each semester with other classes. The following are the specific number of units which are required for graduation from Gehlen Catholic High School:

Graduation Requirements:

	Classes of 2010	Class of 2011 & 2012	Class of 2013
English	4.0 Units	4.0 Units	4.0 Units
Theology	4.0 Units	4.0 Units	4.0 Units
Social Studies	3.0 Units	3.0 Units	3.0 Units
Mathematics	2.0 Units	3.0 Units	3.0 Units
Science	2.0 Units	3.0 Units	3.0 Units
Speech	0.5 Unit	0.5 Unit	0.5 Unit
Fine Arts	0.5 Unit	0.5 Unit	0.5 Unit
Phys. Eds	1.0 Unit	1.0 Unit	1.0 Unit
Humanities	0.5 Unit	0.5 Unit	0.5 Unit
Electives	6.5 Units	4.5 Units	5.5 Unit
TOTAL	24 UNITS	24 UNITS	25 UNITS

The following courses satisfy the **Humanities requirement**:

1. An additional semester of theology beyond the required 8 semesters.
2. An additional semester in literature or language (English only), beyond the required 8.5 semesters.
3. A fifth semester of foreign language
4. Advanced Speech
5. Theater
6. Art
7. Music (band or vocal)

A single semester course in any discipline can satisfy only one graduation requirement.

Four Year Plan

Instructions: Using a pencil, print the courses you have completed and the courses you are now taking. Then print the courses you want to take next year and in subsequent years.

Classes of 2010

<u>Grade 9</u>		<u>Grade 11</u>	
English 1	English 1	Eng (Comp)	World Lit.
CP/Cath Mor.	Hebrew Scrip.	Theology	Church History
Phys. Sci.	Phys. Sci.	Modern US Hist	Modern US Hist
Math	Math	Phys. Ed.	Phys. Ed.
Geography	Speech	_____	_____
Phys. Ed.	Phys. Ed.	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

<u>Grade 10</u>		<u>Grade 12</u>	
Am Lit/Comp	Am Lit/Comp	Eng (Comp)	British Lit.
Christian Test.	Pryr/Sac.	Theology	Theology
Science	Science	Government	Phys. Ed.
World History	World History	Phys. Ed	_____
Math	Math	_____	_____
Phys. Ed.	Phys. Ed.	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Class of 2011, 2012, 2013

<u>Grade 9</u>		<u>Grade 11</u>	
English 1	English 1	Eng (Comp)	World Lit.
CP/Cath Mor.	Hebrew Scrip.	Theology	Church History
Phys. Sci.	Phys. Sci.	Modern US Hist	Modern US Hist
Math	Math	Phys. Ed.	Phys. Ed.
Geography	Speech	Math	Math
Phys. Ed.	Phys. Ed.	Science	Science
_____	_____	_____	_____
_____	_____	_____	_____

<u>Grade 10</u>		<u>Grade 12</u>	
Am Lit/Comp	Am Lit/Comp	Eng (Comp)	British Lit.
Christian Test.	Pryr/Sac.	Theology	Theology
Science	Science	Government	Phys. Ed.
World History	World History	Phys. Ed	_____
Math	Math	_____	_____
Phys. Ed.	Phys. Ed.	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

BEFORE REGISTRATION

The administration's first step in program building each year is the creation of the master schedule. The student course selections are used to begin the building process. Class sections are placed in such a way that, as far as possible, students will not have conflicts because two courses they wish to take are being taught at the same time. Because of the number of course offerings, some conflicts are inevitable. However, conflicts can be kept at a minimum if accurate information about student choices is obtained before scheduling begins. For this reason, **STUDENTS ARE ASKED TO AVOID SCHEDULE CHANGES AFTER REGISTRATION.**

CLASS CHANGES

Since the master schedule, instructor teaching loads, books and other instructional materials purchased are determined by student registration, course changes create wide spread problems and limit student options.

If a student does request a course change after final registration he/she must realize that:

1. the request may not be honored.
2. a course change requires his/her parent's written approval, the signatures of the academic dean, counselor, and instructors involved, as well as a \$10.00 fee.

This policy may be modified if

1. a student fails a course which is a prerequisite of the one for which he/she registered.
2. a teacher recommends the change because of a situation which develops after final registration.
3. there is a medical excuse.

No course changes will be allowed after the first week of each semester.

ACCEPTANCE OF JUNIOR HIGH COURSES

Credit in foreign language, mathematics, and science can be earned by freshmen entering Gehlen Catholic High School. If a student has successfully completed a high school class in one of these areas while in junior high, he/she will be permitted to enroll in a second year course at Gehlen.

Two conditions still exist:

1. These students must still earn 24 units (25 units for the Class of 2013) while in high school to graduate from Gehlen Catholic High School.
2. The grade received in junior high will not be applied toward the student's high school cumulative grade point average.

SCHEDULE OF STUDY PERIODS

Study periods are those in which students are not scheduled for academic classes. Students are to use this time for educational purposes of study, research and reading. Students may sign up to work in the library or obtain passes to work in the computer or other laboratories during scheduled study periods.

Student use of study periods is important to academic success. Responsible use of this time rests with the individual. Scheduled study time within a structured environment can greatly contribute to good study habits and academic success. The school will provide guidance and support for efficient use of these study periods, although ultimate responsibility for learning rests with the individual student.

BUSINESS AND TECHNOLOGY DEPARTMENT

HEATH REICHLER CHAIR

INTRODUCTION TO DESKTOP PUBLISHING

(INTRO DESTOP) (NCES 0302)

(1/2 Unit - 1 Semester)(Elective 10, 11, 12)

(Maximum of 15 students per section)

This course will give to the student a well-rounded basic knowledge of the programs, equipment, and features of Word, Excel, Outlook, Access, PowerPoint, Publisher, and other possible programs with time permitting by using a hands-on approach that will allow for the best possible learning for every student. The material covered will help the student in both school assignments and activities, but also in the furthering of his or her education and career.

ACCOUNTING 1

(INTRO BKP ACCT) (NCES 0207)

(1 Unit - 2 Semesters)(Elective 10, 11, 12)

This course presents the basic and fundamental principles of accounting and is designed to emphasize the theory of accounting necessary for the home and office settings. Students interested in attending college and majoring in any business-related field must take Accounting as a prerequisite to many core classes, so the best place to prepare for that challenge is while still in high school.

Students will learn how business transactions are reported while demonstrating practical application of the accounting cycle by completing a merchandising business/corporation simulation. Automated accounting will also be introduced. This course is most helpful for anyone interested/planning a career in business.

ACCOUNTING 2

(NCES 0207)

(1 Unit—2 Semesters)(Elective 11, 12)

**Prerequisite: Successful Completion of
Accounting 1 and approval of instructor**

This course is an advanced course that will build on the

concepts from previous accounting classes. Students will learn material that will thoroughly prepare them for a business/accounting path in college and/or career. Automated accounting will also be used.

This course is designed to prepare the student for a business career and is most helpful for those planning on taking accounting in college. Students will continue to build on knowledge from previous accounting courses. The class will focus on financial and managerial accounting with concepts of automated accounting as well. This class will be a largely independent course with special direction for the instructor. Aiding in duties at a local accounting office may also be a requirement.

WEB DESIGN

(WEB DESIGN) (NCES 0395)

(1/2 Unit—1 Semester) (Elective 10, 11, 12)

This class will allow the student to explore and develop their own personal web site using the program FrontPage. The student will be required to learn the basics of computer operations while exploring the Web in order to better enhance his/her own website. Guidelines and requirements will be set and met for full completion of this course; however, a great deal of free and individual work will be mandatory in order to completely apply full and constructive knowledge to a personal creation.

INTRODUCTION TO BUSINESS

(INTRO BUSINESS) (NCES 0221)

(Elective 9,10,11,12)

(Maximum of 20 students per section)

This introductory course in business explores the different aspects of the business field and the application in people's lives today. Some units that will be covered include: banking, credit, insurance, savings and investing, and the role of government in business and the economy. Presentation of material will come from various sources; including individual study, group work, and real-life applications. This is a prerequisite to many additional business courses.

ENGLISH DEPARTMENT

TERESA TAYLOR
CHAIR

SPEECH

(NCES 1081)

(1/2 Unit - 1 Semester)(Required 9)

This course is an introductory course in communication and the arts of listening. Particular emphasis will be placed on public speaking including persuasion, information, demonstrative and impromptu speaking. The course will also cover the use of visuals, research, organizational skills, principles of debate and Parliamentary procedure.

ENGLISH 1

(NCES 1001)

(1 Unit - 2 Semesters)(Required 9)

This course fulfills both the semester of composition and the semester of literature requirement for all students in their first year of high school. It functions as an introduction to literature course in which the students must demonstrate an understanding of the elements of literature in various genre. As a composition course, students are to demonstrate an understanding of the structure of a formal essay and an understanding of the formal writing style. Basic grammar concepts will be taught in conjunction with writing.

ADVANCED COMPOSITION

(Adv Comp) (NCES 1008)

(1/2 Unit—1 Semester) (Elective 11,12)

This course will emphasize the formal writing style, with its particular mechanics and grammatical usage. Students will demonstrate their ability through their writing of comparison/contrast, process, persuasive, and analysis essays. It will also stress the formatting guidelines of the Modern Language Association. A research paper will be required.

WORLD LITERATURE

(WORLD LIT) (NCES 1010)

(1/2 Unit - 1 Semester) (Required 11)

This course will survey significant works through a regional study of world literature. It will also include a study of com-

parative literature addressing universal themes. There will be a literature analysis paper.

BRITISH LITERATURE

(BRIT LIT)

(1/2 Unit—1 Semester) (Required 12)

This course will survey significant works of British writers from the Old English period through modern times, involving multiple works across genre. There will be a literature analysis paper.

AMERICAN LITERATURE/COMPOSITION

(AM LIT/COMP) (NCES)

(1 Unit—2 Semesters) (Required 10)

This course fulfills both the semester of Composition and the semester of American Literature requirement for all students in their second year of high school. This course will have its emphasis on significant works and the periods they represent from American Colonial times to modern times. This course will also incorporate various composition skills including a research paper. Grammar concepts will be taught in conjunction with writing.

JOURNALISM/YEARBOOK 1

(JOURN/YRBK) (NCES 1902)

(1 Unit - 2 Semester)(Elective 11, 12)

Prerequisite: Permission of Instructor

Students will develop writing skills and focus on those structures particular to writing for mass communications. Students will learn the basics of gathering information and organizing it into factual articles. Students will also assume responsibility in lay-out and design. Class is beneficial to all who are interested in professional publications and mass communications. (*This does not fulfill NCAA requirements for English.*)

JOURNALISM/YEARBOOK 2

(JOURN WTG 2) (NCES 1902)

(1 Unit - 2 Semesters) (Elective 12)

Prerequisite: Successful completion of Journalism/Yearbook and Invitation of Instructor Chair

This class is designed for in-depth study of newspapers

and yearbook. Students will be enrolled only on the approval of the instructor and the guidance counselor. Enrolled students will assume editorial roles of the Rosarian and the Gehlen-aire. Students will enhance their written skills through assisting Journalism students throughout the publication process. Students will also assume responsibility in lay-out and design. **NOTE:** A full year of this class will fulfill 1 semester of the composition requirement, replacing Creative Writing. Creative Writing may still be taken as an elective. (*This does not fulfill NCAA requirements for English.*)

CREATIVE WRITING

(CREATIVE WRITE) (NCES 1021)

(1/2 Unit - 1 Semester) (Elective 11,12)

This course will have its emphasis on creative expression in forms of fiction and poetry. Through a study of structure and technique, students will fine-tune creative writing skills. Creative works will be read and discussed for better understanding of the writing process.

LITERATURE FOR APPRECIATION

(LIT APPRECIATIO) (NCES 1032)

(1/2 Unit - 1 Semester) (Elective 12)

Through the study of novels, short fiction, and poetry, the students will better understand themselves and the world around them. Written analysis of selections read will enhance writing skills. Selections will center around common themes in literature. Students will be enrolled only on the approval of the instructor and the guidance counselor.

HONORS ENGLISH

(NCES 1013)

(1 Unit - 2 Semesters) (Elective 12)

Prerequisite: Invitation of Instructor Chair

A course for those students who have demonstrated an advanced ability in the study of literature and in writing as well as an interest in those areas. This course will fulfill both the writing and literature requirements, replacing British Literature and Creative Writing for grade 12 students. British Literature and Creative Writing may still be taken as electives. Students will develop their reading skills in poetry, drama and both fictional and nonfictional prose. The course will

also include an introduction to formal literacy criticism and aesthetics. Students will also show continued development in their formal writing skills, the enhancement of which will include the study of rhetorical models and assessment of understanding largely through essays. Students will be enrolled only on the approval of the instructor. Students have the opportunity to sit for the AP exam.

ADVANCED SPEECH

(ADV SPEECH)

(Also satisfies Fine Arts and/or Humanities Requirements)

(1/2 Unit - 1 Semester) (Elective 11,12)

This course is designed to develop skills in speaking in public. This is an advanced level course. Public Speaking will involve writing and delivering informative, persuasive, and entertaining speeches, as well as speaking in groups and debate. Students will be required to present speeches of significant length and to evaluate speeches of others. They will use different formats, such as speaking from manuscript, note cards, and memory. They will also develop organizational skills; outlines of speeches must accompany the written speech. Through group discussion and debate, the students will learn to evaluate information critically. Enrollment is limited.

FINE ARTS DEPARTMENT

BETH SCHLICHTE
CHAIR

Note: All students must complete 0.5 Unit of Fine Arts prior to graduation. This requirement may be met at any time during the high school years. Any course from those listed in this section (Art, Music or English) may be used to fulfill this requirement.

ART

The initial weeks of each of the following courses cover the language, materials, and processes inherent to each particular art form and the design elements and principles supporting a work of art. As the weeks progress and the students become more adept, the instruction regarding the creative process becomes more refined and students are encouraged to develop their own artistic styles. Although the focus in each of the courses is creation, the study of major artists, art movements, styles, and career opportunities in the art world may also be included.

DRAWING

(NCES 1162) (Class size limited to 14)

(1/2 Unit - 1 Semester)(Elective 9, 10, 11, 12)

This course provides students with the knowledge and the opportunity to experiment with a variety of drawing media and processes in order to create two-dimensional works of art. The students will draw from some of the following subjects: still life, landscape, architecture, animals, portraiture, and the human figure. **There is a \$5.00 lab fee for this course.**

A. Types

1. Perspective
2. Contour
3. Gesture
4. Value

B. Media

1. Pencil/Colored Pencil
2. Ink/Marker
3. Charcoal/Pastels

PAINTING

(NCES 1162) (Class size limited to 14)

(1/2 Unit - 1 Semester) (Elective 9, 10, 11, 12)

This course provides students with the knowledge and the opportunity to experiment with a variety of painting media and processes in order to create two-dimensional works of art. Throughout the course, the student will learn basic color theory, preparation of painting surfaces, proper application of paint, and different painting techniques. The student will paint from some of the following subjects: still life, landscape, architecture, animals, portraiture, and the human figure. **There is a \$10.00 lab fee for this course.**

A. Types

1. Realistic
2. Surrealistic
3. Abstract

B. Media

1. Tempera
2. Watercolor
3. Acrylic
4. Oil
5. Colored Pencil
6. Pastels
7. Marker

SCULPTURE

(NCES 1163) (Class size limited to 14)

(1/2 Unit - 1 Semester) (Elective 9, 10, 11, 12)

This course provides students with the knowledge and the opportunity to explore a variety of sculptural media and processes in order to create three-dimensional works of art. **There is a \$5.00 lab fee for this course.**

A. Types

1. Additive
2. Subtractive
3. Assemblage
4. Casting

B. Media

1. Plaster
2. Clay
3. Wood
4. Paper
5. Plastics
6. Metals
7. Fabrics
8. Natural Objects

NOTE: Some of the materials needed for projects in this class must be purchased by the individual student.

FIBERS

(NCES 1166) (Class size limited to 14)

(1/2 Unit - 1 Semester) (Elective 9, 10, 11, 12)

This course provides students with the knowledge and the opportunity to work with a variety of fiber or fiber-based products and processes in order to create two-dimensional and/or three-dimensional works of art.

There is a \$5.00 lab fee for this course.

- | | |
|-------------|------------------|
| A. Types | B. Media |
| 1. Weaving | 1. Fabric |
| 2. Tying | 2. Yarns/Threads |
| 3. Sewing | 3. Dyes |
| 4. Dyeing | |
| 5. Stuffing | |

NOTE: Some of the materials needed for projects in this class must be purchased by the individual student.

PRINTMAKING

(NCES 1165) (Class size limited to 14)

(1/2 Unit - 1 Semester) (Elective 9, 10, 11, 12)

This course provides students with the knowledge and the opportunity to explore a variety of printmaking media and processes in order to create two-dimensional works of art. Much time will be spent on drawing for the sake of printing. **There will be a \$10.00 lab fee for this course.**

- | | |
|----------------|----------------------|
| A. Types | B. Media |
| 1. Relief | 1. Ink |
| 2. Intaglio | 2. Wood and Linoleum |
| 3. Planography | 3. Metal |
| 4. Serigraphy | 4. Paper |
| | 5. Fabric/Fibers |
| | 6. Found Objects |

CERAMICS

(NCES 1164) (Class size limited to 14)

(1/2 Unit - 1 Semester) (Elective 9, 10, 11, 12)

This course provides students with the knowledge and the opportunity to create with their hands by using basic handbuilding techniques and wheel-throwing, in order to create three-dimensional works of art. Throughout the course, the student will pay particular attention to the characteristics of the raw materials, the transformation under heat, and the various methods by which objects are created and finished. **There is a \$10.00 lab fee for this course.**

A. Types

1. Pinch/Chunk
2. Coil
3. Slab/Press Mold
4. Spoon-out
5. Wheel-Thrown

B. Media

1. Clay
2. Glaze
3. Stain

CRAFTS

(NCES 1167) (Class size limited to 14)

(1/2 Unit - 1 Semester) (Elective 9, 10, 11, 12)

This course provides students with the knowledge and the opportunity to experiment with a wide range of craft media and processes in order to create two-dimensional and/or three-dimensional works of art. **There is a \$10.00 lab fee for this course.**

A. Types

1. Paper Crafts
2. Wood Crafts
3. Metal Crafts
4. Plastic Crafts
5. Nature Crafts
6. Glass Crafts
7. Ceramic Crafts

B. Media

1. Paper/paper-based products
2. Wood
3. Metal/Wire
4. Plastic/plastic-based products
5. Natural products
6. Glass
7. Fiber/fiber-based products
8. Wax
9. Clay

NOTE: Some of the materials needed for projects in this class must be purchased by the individual student.

PHOTOGRAPHY

(NCES 1171) (Class size limited to 10)

(1/2 Unit - 1 Semester) (Elective 9, 10, 11, 12)

This course is a basic introduction to black and white darkroom processes and techniques. The student will learn proper camera handling and shooting techniques, process their own film and fine prints, and experiment with lenses, lighting, and filters. Offsite and classroom photo sessions are planned. **There is a \$25.00 lab fee for this course.**

A. Types

1. Black and White
2. Creative Methods

B. Media

1. 35mm SLR Camera
2. Film
3. Lenses and Filters
4. Photographic Paper
5. Tripod
6. Developing Chemicals

NOTE: Some of the paper and film may need to be purchased by the individual student. A manual 35mm camera for personal use in class would also be helpful, but please do not purchase one just for this class.

INDEPENDENT STUDY

(ART IND STUDY) (NCES 1186)

(1/2 Unit - 1 Semester) (Elective 12)

Prerequisite: Successful completion of two semesters of art and permission of the instructor.

This course will enable students with a *serious interest* in art to explore a particular art form in more detail and depth than in other courses. Emphasis will be placed on creating quality work that reflects personal style and talent, refining skills, building confidence for portfolio submission, and gaining experience in displaying work publicly. During the course of the semester, the student will continuously receive consultation and supervision from the instructor. Lab fee will depend upon the emphasis chosen. Some materials may need to be purchased by the individual student.

MUSIC

BAND

(NCES 1120)

(1 Unit - 2 Semesters) (Elective 9, 10, 11, 12)

(Meets Every Day)

Marching Band

(NCES 1123)

Marching band emphasizes group cohesiveness and pride through marching fundamentals and discipline. Music used will cover a variety of styles. A camp is held before school starts and early morning rehearsals are during the football season. Attendance is required for all performances and rehearsals. Early rehearsals will end after the last football game and/or State Marching Band Contest, unless the band is attending a bowl game that year. During bowl years, practices will run through December.

Black shoes/socks and the band uniform are required for each performance. Shoes can be ordered through the band office. Upkeep of the uniforms is the responsibility of the student and/or families. Uniforms must be **Dry Cleaned Only**, and must be cleaned before each marching band contest if needed, (Any dirt that can be seen on

uniform deducts points from the band in contest) and before being turned in at the end of the year.

Concert Band

(NCES 1122)

Begins immediately following the end of marching band season. Emphasis is placed on warm-up, scales, tonal production and rehearsal techniques. Music is chosen from all periods of music history. Performances include Christmas and Spring concerts, graduation, and large group contest. Some time is provided in the second semester to prepare solos/small ensembles during class.

Solo/Small Ensembles:

Each student is required to prepare a solo or small group piece each year to be performed at Solo/Small Ensemble Night. Preparation of music begins in December or January and runs through April. Participation in State Solo/Small Ensemble Contest and Heelan Band Olympics is optional.

Mass Ensembles:

Mass Ensembles are small groups that prepare music for the school Masses. Participation is optional.

Pep Band

(NCES 1120)

Pep Band is an extension of Jazz, Marching and Concert Band, using a wide variety of music. All members will participate. Activities include all pep assemblies and games. Rehearsals are during band class.

Jazz Band

(NCES 1125)

Prerequisite: Invitation of Instructor or Audition

A Jazz Band will be formed contingent upon the number and instrumentation of interested students. Members are encouraged to play an instrument considered to be a part of a jazz ensemble (saxophone, trumpet, trombone, drums, piano, or guitar). Rehearsals will be weekly and outside of the school day. Music of varying styles and periods of jazz will be used. Auditions will be

held at the end of the marching band season. Performances include concerts, contests and special performances to which the band is invited.

Extra Curricular Band Activities

Students are strongly encouraged to participate in one or more of the following: State Solo Contest, Jazz Band, Honor Bands or Festivals, clinics, Heelan Band Olympics and off-campus concerts.

Lessons

(NCES 1129)

Every band student will be required to attend one- lesson per week with the instructor. Duration of the lesson will depend upon the number of students and time availability, each lasting up to 20min. Individual needs will be addressed during lessons.

Band Fees

Students are not required to pay band fees, with the exception of those students using a school-owned instrument. Instrument Rent— Percussionist pay \$50 for use of school equipment during the school year. Percussionists are expected to purchase their own sticks and mallets (approximately \$15 sticks; \$40 mallets). Wind instrument rent is \$90 per year and students are expected to pay for repairs. A rental contract must be signed by both parents and student. These rental fees help the Fine Arts Boosters with maintenance, replacement and instrument insurance costs. **Rental fees may be paid in half (\$45) each semester or one time \$80 at the beginning of the year. Students may use more than one instrument with no additional rental cost.**

CONCERT CHOIR

(NCES 1130)

(1 Unit—2 Semesters) (Meets Everyday)

(Elective 9, 10, 11,12)

This course is orientated toward performance of various styles of choral music, from sacred to secular, classical to pop, English language to foreign. The choir sings at 7-12 and K-12 masses throughout the year, performs 2 concerts and sings for other various events including visits to nursing homes.

Festivals

The choir participates in various honor choirs throughout the year including the Annual Diocesan Choral Festival. Students have the option of auditioning for All-State Choir in the fall. Select students will also be taken to the Northwest Iowa Honor Choir Festival in late winter.

Solo/Ensemble

Students are encouraged to participate in the State Solo and Ensemble Contest in early spring. Students may take a solo, duet, or participate in a small group of some kind.

Lessons

Each member of the choir will be given one private/semi-private voice lesson each week. That lesson will happen either before school or during study hall. Each lesson will be 15-20 minutes in length.

MUSIC THEORY AND EAR TRAINING

(MUSIC THEORY/EAR TRAINING) (NCES 1141)

(1 Unit - 2 Semesters) (Elective 11, 12)

Prerequisite: Band, Choir or have other Musical Backgrounds

Musical Theory and Ear Training is designed to help prepare students for first year music theory and ear training in college. Music Theory and Ear Training will teach the basic components of music composition through the study of scales, chords, chord structures and melodic composition, both written and aural.

This class may be taken as a one or two year course. Those students that know they want to major or minor in music should make plans for two years of study. Music Theory will meet every other day, may be taken in conjunction with Music History, and may be taken as an independent study course depending on the number of students. Students may be required to purchase their own text book. Students are required to have a Music Staff Notebook and a regular notebook.

MUSIC HISTORY

(NCES 1144)

(1/2 Unit-2 Semesters) (Elective 9,10,11,12)

Music History is open to all students, especially those planning on majoring or minoring in music at college. This class will deal with the musical history of the world beginning with Gregorian Chant to the modern musical period. This class will meet every other day, opposite Music Theory and will last for one year. Those planning on taking music in college are encouraged to take Music History in conjunction with Music Theory and Ear Training for two years. Students are required to have two notebooks.

FOREIGN LANGUAGE DEPARTMENT

SARAH WRATHER
CHAIR

SPANISH 1

(NCES 1201)

(1 Unit - 2 Semesters) (Elective 9, 10, 11, 12)

Prerequisite: Permission of the Instructor

Through the study of vocabulary and language structures centering around the themes of family, friends, home and school, the student becomes engaged in communicating in a new language. Information about the way of life in Spanish speaking countries is also shared.

SPANISH 2

(NCES 1201)

(1 Unit - 2 Semesters) (Elective 10, 11, 12)

Pre-requisite: Successful completion of Spanish I

The material in this course builds on the student's knowledge in the four areas of language learning: Reading, writing, speaking and listening. Additional verb tenses and grammatical structures are introduced. Several cultural aspects are also discussed.

SPANISH 3

(NCES 1201)

(1 Unit - 2 Semesters) (Elective 11, 12)

Prerequisite: Successful completion of Spanish II

This course expands upon the four components of language learning: reading, writing, speaking and listening presented in earlier levels. The student also practices interpretation and interaction using several videos and novels. Enrollment requires departmental approval.

SPANISH 4 w/ AP Option

(NCES 1201) (Spanish IV) (Spanish IV AP)

(1 Unit - 2 Semesters) (Elective 12)

Prerequisite: Successful completion of Spanish III

This advanced course continues to work on the acquired knowledge of reading, writing, speaking, listening, and culture, and more in-depth grammar concepts. Included are some native literary works, movies and music. This course will help prepare the student to take post-secondary college exams including the AP test, or prepare the student to continue using Spanish in college. Enrollment requires department approval.

HEALTH DEPARTMENT

HEATH REICHLER

CHAIR

HEALTH 1 and HEALTH 2

(NCES 1401)

** (1 Unit—2 Semesters or
1/2 Unit - 1 Semester) **

(Elective 9, 10, 11, 12)

This course focuses on basic information concerning personal responsibility for health and wellness.

Subject matter includes the following topics : the human body, dealing with physical, emotional social mental and spiritual health issues such as stress management, physical fitness and exercise, emergency care and first aid, nutrition and diet, drug use and abuse and communicable disease prevention and treatment.

This course is also designed to change patterns of living so that young people select behaviors that lead to a lifestyle on the high end of the health scale.

MATHEMATICS DEPARTMENT

JILL HARPENAU
CHAIR

PRE-ALGEBRA

(NCES 2022)

(1 Unit - 2 Semesters) (Elective 9)

Prerequisite: Teacher Recommendation

This course concentrates on the fundamentals of mathematics. Emphasis is placed on pre-algebra skills including integers, percents, fractions, ratio and proportion, equations and inequalities. Students will also work with the concepts of perimeter, area, volume, surface area, pythagorean theorem, sine, cosin, tangent and other geometric concepts. This course is designed for the student who lack skills necessary for success in Algebra 1.

CONSUMER MATH

(NCES)

1 Unit—2 Semesters) (Elective 9,10)

This course contains basic math skills. The topics range from counting money and banking to consumer math skills of managing household finances. Real examples are provided so students can apply what they are learning to daily living. This class is a two-semester course intended for students on a non-traditional list of courses. This class is not intended for a student who will be attending a four-year college.

BUSINESS MATH

(NCES 2064)

(1 Unit—2 Semesters) (Elective 9,10,11,12)

Prerequisite: Math Dept. Chair Approval

This course is meant for students that are interested in basic math application applied to the business world. Students will be provided a comprehensive coverage of personal and business-related math taught in a step-by-step manner, providing confidence before independent work is assigned. Simulation and e-commerce projects will be used and applied with most concepts presented.

This class is not intended for all students, especially those who have passed Algebra 2 or higher.

ALGEBRA 1

(NCES 2031)

(1 Unit - 2 Semesters) (Elective 9,10,11,12)

Prerequisite: Passing both semesters of 8th grade math or Pre-Algebra

This course will explore basic topics of algebra including creating and solving equations, graphing and solving linear equations, polynomials, factoring, quadratic and exponential functions, radical expressions, and triangles, and an introduction to statistics and probability. This course is a two-semester course intended for all students.

GEOMETRY

(NCES 2034)

(1 Unit - 2 Semesters) (Elective 10,11,12)

Prerequisite: Passing both semesters of Algebra 1

This course will use the concepts of Algebra 1 and apply them to geometric problems. Students will develop reasoning skills by learning how to develop mathematical proofs. Concepts such as congruency, proportions, similarity, surface area, area, and volume will be covered. An introduction to trigonometry, analyzing circles, properties of basic shapes and coordinate geometry will also be included. This is a two-semester course intended for all students but especially those preparing for college.

ALGEBRA 2

(NCES 2041)

(1 Unit - 2 Semesters) (Elective 11, 12)

Prerequisite: Passing both semesters of Geometry

This course reviews and builds upon the concepts in Algebra 1 and Geometry. New topics include matrices, inequalities, polynomial functions, conic sections expo-

nential and logarithmic relations, sequences, series, and trigonometric functions. This is a two-semester course intended for any student, but especially those planning on attending college.

PRE-CALCULUS

(NCES 2053)

(1 Unit—2 Semesters) (Elective 11,12)

Prerequisite: C+ or higher in Algebra 2 both semesters (or teacher recommendation)

This course is designed to prepare students for a course in calculus because this class will integrate concepts and skills related to calculus throughout the year, such as the concepts of critical points and limits. As well as the opportunity to explore sequences in series, combinatorics, probability, and statistical analysis. This is a two-semester course intended for students planning to attend college.

CALCULUS

(NCES 2055)

(1 Unit - 2 Semesters) (Elective 12)

Prerequisite: C+ or higher in Pre-Calculus both semesters (and teacher recommendation)

This course is designed to prepare students for upper level mathematics courses in their college future. This course will include several advanced math topics such as limits, differentiation, integration, functions with several variables, and multiple integrals, as well as many more topics. This course will introduce students to several theories and advanced mathematicians past and present. This is a two-semester course intended for students planning to attend college.

Recommended Course Sequence

Pre-Algebra (Teacher Recommendation)

Algebra 1

Geometry

Algebra 2

Pre-Calculus

Calculus

ON-LINE COURSES

On-Line Class for College Credit/Failed Courses

(1/2 Unit - 1 semester) (Elective 9, 10, 11, 12)

Class is limited to 15 students with preference given to seniors. All on-line courses taken during this time must be pre-approved by the administration. Students must pay for all expenses related to the class. Students may take more than one on-line class per semester. Class will meet in the computer lab. To be eligible, students must be in 6 other classes plus PE.

Class for College Credit -

Students will not receive credit from Gehlen Catholic. Credit received will not count toward a student's GPA. No college credit on-line course will replace Gehlen Catholic required courses

Failed Gehlen Catholic Required Course -

Students who fail a required Gehlen Catholic class will be allowed to retake that class on-line if the failed class cannot be taken in the student's next semester schedule or summer school.. If a student retakes the class, they will receive credit from Gehlen Catholic and the credit will count toward a student's GPA.

PHYSICAL EDUCATION DEPARTMENT

**MARTY KURTH
CHAIR**

PHYSICAL EDUCATION

(PHYS ED OR PHYS ED 0) (NCES 2301)

(1/4 Unit - 2 Semesters)

Required All Students, Each Semester

The following activities are offered by the Physical Education Department: 1) Soccer; 2) Speedball; 3) Field Hockey; 4) Line Football; 5) Touch Football; 6) Bowling; 7) Badminton; 8) Basketball; 9) Volleyball; 10) Dance; 11) Physical Conditioning; 12) Track and Field; 13) Softball; 14) Scooter Football; 15) Tennis; 16) Golf; 17) Frisbee Golf; 18) Table Tennis; 19) Weight Lifting; 20) Pickle Ball; 21) Educational Tapes; 22) Team Handball.

Six to eight of these activities are offered each year with the course offerings changed each year in order to avoid repetition. There is a good mixture of team and individual activities.

**SCIENCE
DEPARTMENT
KENT ZEVENBERGEN
CHAIR**

PHYSICAL SCIENCE

(PHYS SCIENCE) (NCES 1703)

(1 Unit - 2 Semesters)

(Required: Grade 9)

This course provides background information and knowledge for chemistry and physics. Students are introduced to theory, collecting information and interpreting information, in order to gain a working understanding of the scientific method. Atomic theory, chemical reactions, force, work, energy, heat, light, sound and electricity are areas covered by the course. Prepares students for future lab oriented courses.

BIOLOGY

(NCES 1711)

(1 Unit - 2 Semesters) (Grade 9 or 10)

Required Course for Grade 10 (If not previously taken—Grade 9 students who are on the Gold Honor Roll have the option of taking Biology concurrently with Physical Science with prior approval from the instructor.)

The first semester includes an in-depth study of the cell, micro-organisms like algae, protozoa, fungi, bacteria, and viruses. Second semester includes a study of genetics, worms, mollusks, arthropods, amphibians, and plants. Lab experiences include learning proper microscope techniques, preparing and examining microscope slides, and dissection of preserved animals.

CHEMISTRY

(NCES 1721)

(1 Unit - 2 Semesters)(Elective 10, 11, 12)

Prerequisite: Successful completion of Biology, Algebra 2 and approval from the instructor.

This course provides an overview of general topics in chemistry. First semester includes a review of the scientific method, an in-depth study of the atom, chemical bonding, and chemical names and formulas. Second semester includes a detailed application of the mole, stoichiometry, the gas laws, and acid-base reactions. A lab fee of \$10 may be required to cover lab supplies and equipment.

ADVANCED BIOLOGY

(ADV BIOLOGY 1) (NCES 1712)

(1/2 Unit - 1 Semester)(Elective 10, 11, 12)

Prerequisite: Successful completion of Biology and approval from the instructor

This is a one-semester class that provides an extension to what was learned in Biology. Topics studied include photosynthesis and cellular respiration, fish, reptiles, birds, mammals, and genetic engineering. Lab experiences include dissection of preserved materials a DNA extraction, and a computer lab on genetic engineering.

HUMAN ANATOMY

(NCES 1713)

(1/2 Unit - 1 Semester)(Elective 11, 12)

Prerequisite: Successful completion of Biology, Chemistry (recommended) and approval of Instructor

This course is an introduction to the anatomy and physiology of the human body. It is essential for students interested in the fields of medicine, physical therapy, nursing, or any health-related occupation. It is beneficial to any student interested in learning more about the workings of the body. Topics include a review of cell biology and chemistry, tissue types, the integumentary system, skeletal system, muscular system, and immune system. Labs will include microscope activities, practical hands-on ac-

tivities, field trips, and guest speakers when applicable. Since this is a rigorous college prep class, students that enroll should be prepared to take on a substantial study load.

ADVANCED HUMAN ANATOMY

(HUMAN ANAT 2) (NCES 1713)

(1/2 Unit - 1 Semester)(Elective 11, 12)

Prerequisite: Successful completion of Human Anatomy or special approval from instructor

This course is a continuation of Human Anatomy. The remaining systems of the human body will be studied. These include the nervous, circulatory, endocrine, respiratory, digestive, urinary, and reproductive systems. The course will culminate in a field trip to the Briar Cliff cadaver lab at the beginning of May. As with first semester Human Anatomy, students who enroll in this course must be highly motivated and ready to devote significant time to studying.

ADVANCED CHEMISTRY

(ADV CHEMISTRY) (NCES 1723)

(1/2 Unit—1 Semester)(Elective 11,12)

Completion of Chemistry, approval from instructor

This course is for students who have a serious interest in chemistry. This includes (but is not limited to) those who intend to pursue a career in a medical related field or engineering. The semester will begin with a brief review of basic chemistry principles, and quickly progress into studying thermochemistry, acid-base reactions and titrations, oxidation-reduction reactions, and conclude with an introduction to organic chemistry. Emphasis is put on laboratory procedures as many lab experiences are required. Students who enroll in this course must have a strong math background, and be ready to devote time to the class due to its in-depth nature.

**SOCIAL STUDIES
DEPARTMENT
RICHARD E. SEIVERT
CHAIR**

WORLD GEOGRAPHY

(NCES 2701)

(1/2 Unit - 1 Semester)(**Required 9**)

This course seeks to make the world and its cultures come alive for the student. Studies of different countries and continents of the world within the context of their geographic locality will receive great emphasis. The cultures of these countries and continents will also be explored to give the student a well rounded insight into the world and its people.

MODERN U. S. HISTORY

(MODERN US HIST (NCES 2724))

(1 Unit - 2 Semesters)(**Required 11**)

This course provides students with an understanding of why America's basic institutions (economic, social, political, religious, etc.) and values (democracy, individuality, Christianity, etc.) are as they exist now. Methods and materials used will help the student develop skills, attitudes and the understanding necessary to be an effective American citizen.

WORLD HISTORY

(NCES 2704)

(1/2 Unit - 1 Semester) (**Required 10**)

(1 Unit - 2 Semesters)

This course will survey the history of man from the beginnings until the 20th Century. The survey will focus attention on the great events of history and their contributions to society as it exists today.

GOVERNMENT

(NCES 2730)

(1/2 Unit - 1 Semester)(Required 12)

This course covers the following main areas: the structure of the federal government in relation to government structures worldwide; the United States economic philosophy of capitalism in relation to other philosophies world wide; constitutional law and the amendments; the powers of the federal government; the Congress of the United States (its powers- its actions); immigration; citizenship; civil rights; the executive branch of government; and the national judiciary. Other areas covered include the politics of United States democratic philosophy and elections, a focus on current affairs, and the United States in a global perspective.

SOCIOLOGY

(NCES 2775)

(1/2 Unit - 1 Semester)(Elective 12)

This course covers the following main areas: the science of sociology, sociology in everyday life, culture and its transmission to future generations, problems in group life, society and its changing nature, analysis of social problems, and current affairs nationally and internationally.

PSYCHOLOGY

(NCES 2771) DUAL CREDIT COURSE

(1/2 Unit - 1 Semester)(Elective 12)

This course covers the following main areas: the science of psychology and its application to everyday life; the principles of learning and how to learn efficiently; the process of thinking; measuring intellectual ability; understanding personality; behavior disorders and their treatment; psychology as a helping profession; and numerous psychotherapies.

ECONOMICS

(NCES 2741)

(1/2 Unit—1 Semester)(Elective 10,11,12)

This essential course for all educated consumers will cover material such as economic, consumer and personal finance concepts that will come to life in the very near future for every individual. Other areas that will be covered will be consumers in action, vote your wallet, cyber consumer, and economic communication all brought forward with the basic consumer and his/her interaction with the global economy in mind.

HOLOCAUST/ETHICS

*Satisfies Theology or Social Studies Requirements

(IHOLOCAUST/ETHICS) (NCES 2699)

(1/2 Unit - 1 Semester)(Elective 11 & 12)

This course will be presented in terms of social and Christian ethics. Different issues in regards to ethical concerns in our society will be discussed. Students will be able to relate Holocaust events with issues that concern our world today, such as contemporary genocide. Therefore, the course does not end with the Holocaust that happened in Nazi Germany. This course will bring us into today's world and its' issues. At the end of the course, students will be able to know and understand the Holocaust and ethical aspects that lead us to a deeper appreciation and empathy for other people.

THEOLOGY DEPARTMENT

WILHELMI MASSAY CHAIR

CHRISTIAN PERSONALITY/CATHOLIC MORALITY

(CHRISTIAN PERS) (NCES 2631)

(1 Unit - 1 Semester)(**Required 9**)

This course focuses on the student's personal development. The course includes exploring their own personalities, gifts and talents. Students are encouraged to recognize God's presence in themselves and in others. Students will learn about courage and conscience and steps in making wise moral decisions.

PRAYER AND SACRAMENTS

(PRAYER/SACRAMEN) (NCES 2621)

(1/2 Unit - 1 Semester)(**Required 10**)

This course focuses on prayer as a value. It explores personal prayer and intends to help the students develop a consciousness of "God With Us" at all times. The course also examines the seven Sacraments of the Church as an integral part of the prayer life of the Catholic Christian.

HEBREW SCRIPTURES

(NCES 2611)

(1/2 Unit - 1 Semester)(**Required 9**)

This course familiarizes students with basic parts of the Hebrew Scriptures. An in-depth study of the Pentateuch is done to help in understanding the Hebrew Scriptures as a book of Faith rather than a book of fact.

CHRISTIAN TESTAMENT

(CHRISTIAN TESTA)(NCES 2612)

(1/2 Unit - 1 Semester)(**Required 10**)

This course focuses on the study of the four Gospel accounts of Jesus. Emphasis is placed on the message of Jesus, and on God's love as the basis for His Incarnation, life, death, and Resurrection. Students are taught how to interpret biblical styles of writing.

CHRISTIAN LIFESTYLES

(CHRISTIAN LIFE)(NCES 2635)

(1/2 Unit - 1 Semester) (Elective - 12)

This course is designed to aid students in facing the challenges of young adulthood so that they can shape a future that is hopeful, healthy, and full. It underscores the idea that living the Christian lifestyle and making adult decisions based on Christian values is the optimal way to grow and be fully alive, no matter whether one is single, married, priest, or religious. Since most will marry, special emphasis is given to that particular way of life in the last several weeks of the course.

CHRISTIAN SOCIAL PRINCIPLES

(CHRISTIAN S.P.)(NCES 2632)

(1/2 Unit - 1 Semester)(Elective 11,12)

This course is intended to interpret adult social responsibility in terms of the student's identity as a Christian person. The basic principles of social justice as contained in the teaching tradition of recent popes and the Second Vatican Council are explored through official documents and contemporary sources of commentary and opinion.

CHURCH HISTORY

(NCES 2601)

(1/2 Unit - 1 Semester) **(Required 11)**

This course studies the development of the Church and how it has affected and been affected by other events which have shaped human history. The Church is viewed both from the dimension of being instituted by Christ and guided by the Holy Spirit as well as from the dimension of the human institution. The lives of the saints are presented as they appear in history. Saint Augustine, Thomas Aquinas and Thomas Moore are among the many saints whose contribution to the Church make a study of their lives essential to the history of the church.

WORLD RELIGIONS

(1/2 Unit - 1 Semester)(Elective 11,12))

This course studies the origins, development and beliefs

of major Christian and non-Christian religions of the world. The purpose of this course is to help students recognize the benefits of having contact with other major world religions, both for understanding current events that are often shaped by religious beliefs and concerns and for growth in the understanding and integration of their own Catholic faith.

HOLOCAUST/ETHICS

*Satisfies Theology or Social Studies Requirements
(HOLOCAUST/ETHICS) (NCES 2699)
(1/2 Unit - 1 Semester)(Elective 11 & 12)

This course will be presented in terms of social and Christian ethics. Different issues in regards to ethical concerns in our society will be discussed. Students will be able to relate Holocaust events with issues that concern our world today, such as contemporary genocide. Therefore, the course does not end with the Holocaust that happened in Nazi Germany. This course will bring us into today's world and its' issues. At the end of the course, students will be able to know and understand the Holocaust and ethical aspects that lead us to a deeper appreciation and empathy for other people.

CHRISTIAN LEADERSHIP TEAM

(CLT)
(1/2 Unit—1 Semester)(Elective 11 & 12)

This course focuses on expanding leadership skills for students as they enhance the faith life of other students. This course promotes spirituality and faith formation among the entire student body and the outside community. Individuals taking this course will be held responsible for organizing retreats from 8th-11th grades, mass planning throughout the liturgical calendar year, various service projects and exposing students to social justice issues. This group will also be accountable for the environment of the school as we work to keep our Catholic identity. This course will challenge one's spiritual commitment. As a leader in a Catholic high school, members are expected to be positive role models in and out of the classroom. Students will be chosen through an application process and will serve on the team for one academic school year.

LE MARS COMMUNITY SHARED TIME

STUDENTS MAY TAKE COURSES THAT ARE
OFFERED BY LE MARS COMMUNITY HIGH SCHOOL
ON A SHARED TIME BASIS

STUDENTS REGISTERING FOR THESE COURSES
MUST BE ABLE TO PROVIDE THEIR OWN
TRANSPORTATION

A COMPLETE LISTING OF COURSES IS
AVAILABLE IN THE GUIDANCE OFFICE

DUAL CREDIT CLASSES:

The courses listed below will be offered as Dual Credit classes for the 2008-2009 school year. When taking a class with dual credit, a student will be able to receive high school credit and college credit.

The college credit earned will be given by Western Iowa Tech Community College and the high school credit will be given on the LCHS/Gehlen transcript. Registration for these classes will be done with both LCHS and Western Iowa Tech. (Western Iowa Tech Community College credits may transfer to other educational institutes.)

The tuition for the college credit will be paid by the school district to WIT. **If a student is unsuccessful in earning the college credit or the student drops the course after the 1st 10 times the class meets, the students will be required to reimburse the district the amount paid to WIT.** Tuition cost for courses are pro-rated based on the number of students in the class. Textbooks will be ordered by the school for students in the Spring and you will be required to purchase the text that is ordered for you. Students are required to purchase all textbooks and/

or will be required to purchase the text that is ordered for you. Students are required to purchase all textbooks and/or workbooks for dual credit courses. Note: If this puts an undue financial burden on you, please see Mr. Iverson at LCHS.

The following is a list of dual credit courses offering this option (2006-2007 text cost are listed, but subject to change).

Auto I—\$157.00

Auto II—\$72.00

Microsoft Office (Word/Powerpoint)—\$112.00

Microsoft Office (Excel/Access)—\$112.00

Computer Systems A+ - \$60.00

CISCO I—N/C

CISCO II—N/C

Mechanical Drawing—\$102.00

Intro to Auto CAD—\$130.00

Intro to Architectural Desktop—\$70.00

Manufacturing Technologies—N/C

Production Design & Engineering—\$70.00

